

Year 4 Spelling Diagnostic



The audience were captivated by the magician's unique trick.

A monarch can reign over several countries for generations.

The superhero interrupted the scientist whose experiments were illegal.

The machine peeled enough potatoes for the delicious banquet.

There was an invasion of the pitch during the celebrations at the premier league match.

Who's going out in the rain to accept the medal for the team?

I missed the author who signed autographs for everyone except me.

Dad shouted "Put Mission Impossible on because it's Jim's favourite film."

Use the prefixes in-, im-, il-, sub-, inter-, super-, anti-, auto-

Understand and add suffixes -ation, -ous

Add endings which sound like 'shun' spelt -tion, -sion, ssion, -cian

Spell words ending with the 'g' sound spelt 'gue' and the k sound spelt -que

Spell homophones accept/except, affect/effect, ball/bawl, berry/bury, knot/not, medal/meddle, missed/mist, reign/rain, whose/who's

Spell more complex words that are often misspelt for year 3 & 4

Spell words with the 's' sounds spelt 'sc'

Place the possessive apostrophe accurately in words with regular plurals.